



Time to put your detective skills to the test! Look at the objects/photographs on the table and use the following questions

Look carefully at the object from as many angles as possible – from the side, the top, the bottom, inside and outside. Touch it to feel its texture. Hold it to feel its weight, find out if it has moving parts or makes any sounds.

Observe as much detail as you can about the object, for example: **size, shape, colours, textures, decoration**. Pay attention to the condition of the object. This means whether the object is whole or parts are missing; if it is damaged, worn or dirty.

- What was it used for?
- When was it made?
- What sort of person may have owned it and why?
- Why is the object in this condition? What might have happened to it?

## Photographs



Describe what you see. • What do you notice first? • What people and objects are shown? • How are they arranged? • What is the physical setting? • What, if any, words do you see? • What other details can you see?

Why do you think this image was made? • What's happening in the image? • When do you think it was made? • Who do you think was the audience for this image? • What tools were used to create this? • What can you learn from examining this image? • If someone took this photograph today, what would be different? • What would be the same?

## Artefacts workshop – approximately 1 hour.

- Place 6 artefacts on separate tables labelled with numbers.
- Ask teacher to split class into 6 groups.
- Ask the pupils to put on their 'detective hats'!
- Explain that purpose of session is to use sources of evidence – artefacts and photographs to find out more about life in and around the mine.
- Hand out the two worksheets – laminated 'detective sheet', 2 per table and recording evidence worksheet, 1 each.
- Explain 'detective sheet' reading through the type of questions the pupils will need to ask themselves.
- Each group then has 5/6 mins at each table to record their thoughts onto the sheet.
- Repeat 6 times until all pupils have visited each table.
- Then go through each table asking pupils what they thought object was for and if they're wrong explain the actual purpose of the artefact etc.

Hopewell Colliery Mine – Artefacts Workshop.

Name.....

Look at each object in turn. Discuss with your group either what the object might have been used for, or if it's a photograph what evidence can you find in the picture? Make a sketch of the object too, if you have time.

Item 1	Item 2	Item 3
Item 4	Item 5	Item 6